



VIGNAN'S INSTITUTE OF MANAGEMENT AND TECHNOLOGY FOR WOMEN

(An Autonomous Institution)

[Sponsored by Lavu Educational Society, Affiliated to JNTUH & Approved by AICTE, New Delhi]

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COMPUTER SCIENCE & ENGINEERING

COURSE STRUCTURE-VR24

IV B.Tech.-I Semester

S.No.	Course Code	Course	L	T	P	Credits
1	CS701PC	Cryptography and Network Security	3	0	0	3
2	CS702PC	Compiler Design	3	0	0	3
3		Professional Elective -IV	3	0	0	3
4		Professional Elective -V	3	0	0	3
5		Open Elective-2	3	0	0	3
6	CS703PC	Cryptography and Network Security Lab	0	0	2	1
7	CS704PC	Compiler Design Lab	0	0	2	1
8	CS705PC	Project Stage - I	0	0	6	3
		Total	15	0	10	20

IV B.Tech.-II Semester

S.No.	Course Code	Course	L	T	P	Credits
1	MS801BS	Organizational Behavior	3	0	0	3
2		Professional Elective -VI	3	0	0	3
3		Open Elective-III	3	0	0	3
4	CS802PC	Project Stage – II including Seminar	0	0	22	11
		Total	9	0	22	20

Note: L-Theory

T-Tutorial

P-Practical

C-Credits

B.Tech CSE	L	T	P	C
IV Year - II Semester	3	0	0	3

ORGANIZATIONAL BEHAVIOUR

Course Objectives:

- This course demonstrates individual, group behavior aspects: The dynamics of organizational climate, structure and its impact on Organizations.

Course Outcomes: The student will learn

- Students understand their personality, perception and attitudes for overall development and further learn the importance of group behavior in the organizations.

UNIT - I: Organizational Behaviour

Definition, need and importance of organizational behaviour – Nature and scope – Frame work – Organizational behaviour models.

UNIT - II: Individual Behaviour

Personality – types – Factors influencing personality – Theories – Learning – Types of learners – The learning process – Learning theories – Organizational behaviour modification, Misbehavior – Types – Management Intervention. Emotions - Emotional Labour – Emotional Intelligence – Theories. Attitudes – Characteristics – Components – Formation – Measurement- Values. Perceptions – Importance – Factors influencing perception – Interpersonal perception- Impression Management. Motivation – importance – Types – Effects on work behavior.

UNIT - III: Group Behaviour

Organization structure – Formation – Groups in organizations – Influence – Group dynamics –
 Emergence of informal leaders and working norms – Group decision making techniques – Team building - Interpersonal relations – Communication – Control.

UNIT - IV: Leadership and Power

Meaning – Importance – Leadership styles – Theories of leadership – Leaders Vs Managers – Sources of power – Power centers – Power and Politics.

UNIT - V: Dynamics of Organizational Behaviour

Organizational culture and climate – Factors affecting organizational climate – Importance. Job satisfaction – Determinants – Measurements – Influence on behavior. Organizational change – Importance – Stability Vs Change – Proactive Vs Reaction change – the change process – Resistance to change – Managing change. Stress – Work Stressors – Prevention and Management of stress – Balancing work and Life. Organizational development – Characteristics – objectives –. Organizational effectiveness

Text Books:

1. Stephen P. Robins, Organisational Behavior, PHI Learning / Pearson Education, 11th edition, 2008.

2. Fred Luthans, Organisational Behavior, McGraw Hill, 11th Edition, 2001.

Reference Books:

1. Schermerhorn, Hunt and Osborn, Organisational behavior, John Wiley, 9th Edition, 2008.
2. Udai Pareek, Understanding Organisational Behaviour, 2nd Edition, Oxford Higher Education, 2004.

B.Tech CSE	L	T	P	C
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COMPUTATIONAL COMPLEXITY (Professional Elective – VI)

Course Objectives:

- Introducing computational complexity-based algorithms and their implementations

Course Outcomes: The student will learn

- Understand the complexity of time and space for computational models
- Understand optimizational problems
- Understand NP completeness problems
- Understand hierarchical theorems

UNIT - I:

Introduction: Algorithms and complexity, Basic Complexity Classes-Deterministic time and the class P. Computational Tasks and models: Computational tasks – Search problems, Decision problems, Uniform models- Overview, General Principles, Concrete Model, Halting problem, restricted models.

UNIT - II:

P vs. NP: Efficient Computation, The Search Version (Finding vs. Checking), The Decision Version (Proving Vs Verifying), Equivalence of the two formulations, Optimal Search Algorithms for NP Polynomial time reduction: The general notation of a Reduction, Reducing Optimization Problems to search problems, Self-Reducibility of search problems

UNIT - III:

NP – Completeness: Definition, Cook's theorem, Existence of NP Complete Problems bounded halting and non-halting, Natural NP Complete Problems – The NP completeness of CSAT, The NP Completeness of SAT, Combinatorics and Graph Theory, additional properties of the standard reductions, Negative applications of NP Completeness, Positive applications of NP Completeness, NP Sets, Reflections on Complete problems, NP –complete optimization problems.

UNIT - IV:

Diagonalization: Time Hierarchy theorem, Space Hierarchy theorem, Non-deterministic Time Hierarchy theorem, Ladner's theorem.

Space Complexity: Definition of space bounded computation, PSPACE completeness, NL Completeness, some space complexity classes– Savitch's theorem, Savitch's theorem, The essence of PSPACE

The polynomial time hierarchy and alternations: polynomial hierarchy, time versus alternations, properties of polynomial hierarchy, Complete problems in PH.

UNIT - V:

Randomized computation: Probabilistic Turing machine, one sided and zero-sided error, Randomized reduction, Randomized space bounded computation.

Decision trees: Graphs and Decision Trees, Monotonic Graph properties, Topological criterion, Randomized decision trees.

Text Books:

1. The Basics of Computational Complexity, Oded Goldreich, Cambridge University Press

2. Computational Complexity: A Modern Approach, Sanjeev Arora and Boaz Barak, Princeton University

Reference Books:

1. Computational Complexity, by Christos Papadimitriou
2. Theory of Computational Complexity, Ding-Zhu Du, Ker-I Ko, WILEY

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DISTRIBUTED SYSTEMS (Professional Elective –VI)

Course Objectives:

- To provide an insight into Distributed systems.
- To introduce concepts related to Peer to Peer Systems, Transactions and Concurrency control, Security and Distributed shared memory.

Course Outcomes: The student will learn

- Understand Transactions and Concurrency control.
- Understand distributed shared memory.
- Design a protocol for a given distributed application.

UNIT - I:

Characterization of Distributed Systems: Examples of Distributed systems, Resource sharing and web, challenges

System models: Architectural and Fundamental models, Networking and Internetworking, Interprocess Communication

Distributed objects and Remote Invocation: Communication between distributed objects, RPC,

Events and notifications, Case study-Java RMI.

UNIT - II:

Operating System Support- OS layer, Protection, Processes and Threads, Communication and Invocation, Operating system architecture.

Distributed File Systems-Introduction, File Service architecture.

UNIT - III:

Peer to Peer Systems– Napster and its legacy, Peer to Peer middleware

Time and Global States-Introduction, Clocks, events and Process states, Synchronizing physical clocks, logical time and logical clocks, global states, distributed debugging.

Coordination and Agreement- Distributed mutual exclusion, Elections, Multicast communication, consensus and related problems.

UNIT - IV:

Transactions and Concurrency Control- Introduction, Transactions, Nested Transactions, Locks, Optimistic concurrency control, Timestamp ordering.

Distributed Transactions-Introduction, Flat and Nested Distributed Transactions, Atomic commit protocols, Concurrency control in distributed transactions

Distributed deadlocks: Transaction recovery.

UNIT - V:

Replication: Introduction, System model and group communication, Fault tolerant services, Transactions with replicated data.

Distributed shared memory: Design and Implementation issues, Consistency models.

Text Books:

1. Distributed Systems Concepts and Design, G Coulouris, J Dollimore and T Kindberg, Fourth Edition, Pearson Education.
2. Distributed Systems, S. Ghosh, Chapman & Hall/CRC, Taylor & Francis Group, 2010.

Reference Books:

1. Distributed Systems – Principles and Paradigms, A.S. Tanenbaum and M.V. Steen, Pearson Education.
2. Distributed Computing, Principles, Algorithms and Systems, Ajay D. Kshemakalyani and Mukesh Singhal, Cambridge, rp 2010.

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DEEP LEARNING (Professional Elective –VI)

Course Objectives:

- To understand deep Learning algorithms and their applications in real-world data

Course Outcomes: The student will learn

- Understand machine learning basics and neural networks
- Understand optimal usage of data for training deep models
- Apply CNN and RNN models for real-world data
- Evaluate deep models
- Develop deep models for real-world problems

UNIT - I:

Machine Learning Basics

Learning Algorithms, Capacity, Overfitting and Under fitting, Hyper parameters and Validation Sets, Estimators, Bias and Variance, Maximum Likelihood Estimation, Bayesian Statistics, Supervised Learning Algorithms, Unsupervised Learning Algorithms, Stochastic Gradient Descent, Building a Machine Learning Algorithm, Challenges Motivating Deep Learning

Deep Feedforward Networks Learning XOR, Gradient-Based Learning, Hidden Units, Architecture Design, Back-Propagation and Other Differentiation Algorithms

UNIT - II:

Regularization for Deep Learning

Parameter Norm Penalties, Norm Penalties as Constrained Optimization, Regularization and Under Constrained Problems, Dataset Augmentation, Noise Robustness, Semi-Supervised Learning, Multi Task Learning, Early Stopping, Parameter Tying and Parameter Sharing, Sparse Representations, Bagging and Other Ensemble Methods, Dropout, Adversarial Training, Tangent Distance, Tangent Prop, and Manifold Tangent Classifier, Optimization for Training Deep Models, Learning vs Pure Optimization, Challenges in Neural Network Optimization, Basic Algorithms, Parameter Initialization Strategies, Algorithms with Adaptive Learning Rates

UNIT - III:

Convolutional Networks

The Convolution Operation, Motivation, Pooling, Convolution and Pooling as an Infinitely Strong Prior, Variants of the Basic Convolution Function, Structured Outputs, Data Types, Efficient Convolution Algorithms, Random or Unsupervised Features

UNIT - IV:

Recurrent and Recursive Nets

Unfolding Computational Graphs, Recurrent Neural Networks, Bidirectional RNNs, Encoder-Decoder Sequence-to-Sequence Architectures, Deep Recurrent Networks, Recursive Neural Networks, The Challenge of Long-Term Dependencies, Echo State

Networks, Leaky Units and Other Strategies for Multiple Time Scales, The Long Short-Term Memory and Other Gated RNNs, Optimization for Long Term Dependencies, Explicit Memory

UNIT - V:

Practical Methodology: Performance Metrics, Default Baseline Models, Determining Whether to Gather More Data, Selecting Hyperparameters, Debugging Strategies, Example: Multi-Digit Number Recognition

Applications: Large-Scale Deep Learning, Computer Vision, Speech Recognition, Natural Language Processing, Other Applications.

Text Books:

1. Deep Learning by Ian Goodfellow, Yoshua Bengio and Aaron Courville, MIT Press.

Reference Books:

1. The Elements of Statistical Learning. Hastie, R. Tibshirani, and J. Friedman, Springer.
2. Probabilistic Graphical Models. Koller, and N. Friedman, MIT Press.
3. Bishop, C., M., Pattern Recognition and Machine Learning, Springer, 2006.
4. Yegnanarayana, B., Artificial Neural Networks PHI Learning Pvt. Ltd, 2009.
5. Golub, G., H., and Van Loan, C.,F., Matrix Computations, JHU Press, 2013.
6. Satish Kumar, Neural Networks: A Classroom Approach, Tata McGraw-Hill Education, 2004.

B.Tech CSE	L	T	P	C
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HUMAN COMPUTER INTERACTION (Professional Elective –VI)

Course Objectives:

- To gain an overview of Human-Computer Interaction (HCI)
- Understanding the alternatives to traditional "keyboard and mouse" computing.
- Getting familiarity with the vocabulary associated with sensory and cognitive systems
- Be able to apply models from cognitive psychology to predicting user performance
- Working in small groups on a product design with invaluable team-work experience.

Course Outcomes: The student will learn

- Apply HCI and principles to interaction design.
- Design certain tools for blind or PH people
- Understand the social implications of technology and ethical responsibilities as engineers.
- Understand the importance of a design and evaluation methodology

UNIT - I:

Introduction: Importance of user Interface – definition, importance of good design. Benefits of good design, A brief history of Screen design.

The graphical user interface – popularity of graphics, the concept of direct manipulation, graphical system, Characteristics, Web user – Interface popularity, characteristics-Principles of user interface.

UNIT - II:

Design process – Human interaction with computers, importance of human characteristics, human consideration, Human interaction speeds, and understanding business junctions.

Screen Designing: Design goals – Screen planning and purpose, organizing screen elements, ordering of screen data and content – screen navigation and flow – Visually pleasing composition – amount of information – focus and emphasis – presentation information simply and meaningfully – information retrieval on web – statistical graphics – Technological consideration in interface design.

UNIT - III:

Windows – New and Navigation schemes selection of window, selection of devices based and screen-based controls. Components – text and messages, Icons and increases – Multimedia, colors, uses problems, choosing colors.

UNIT - IV:

HCI in the software process- The software life cycle, Usability engineering, Iterative design and prototyping, Design Focus: Prototyping in practice, Design rationale, Design rules, Principles to support usability Standards, Golden rules and heuristics, HCI patterns,

Evaluation techniques, Goals of evaluation, Evaluation through expert analysis, Evaluation through user participation, Choosing an evaluation method, Universal design, Universal design principles Multimodal interaction

UNIT - V:

Cognitive models Goal and task hierarchies Design Focus: GOMS saves money, Linguistic models, The challenge of display-based systems, Physical and device models, Cognitive architectures, Ubiquitous computing and augmented realities, Ubiquitous computing applications research, **Design Focus:** Ambient Wood – augmenting the physical, Virtual and augmented reality, **Design Focus:** Shared experience **Design Focus:** Applications of augmented reality Information and data visualization

Text Books:

1. The essential guide to user interface design, Wilbert O Galitz, Wiley Dream Tech.
2. Human – Computer Interaction. Alan Dix, Janet Fincay, Gregory's, Abowd, Russell Bealg, Pearson Education.

Reference Books:

1. Designing the user interface. 3rd Edition Ben Shneidermann, Pearson Education Asia.
2. Interaction Design Prece, Rogers, Sharps. Wiley Dreamtech.
3. User Interface Design, Soren Lauesen, Pearson Education.
4. Human –Computer Interaction, D. R. Olsen, Cengage Learning.
5. Human –Computer Interaction, Smith - Atakan, Cengage Learning.

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CYBER FORENSICS (Professional Elective –VI)

Course Objectives:

- A brief explanation of the objective is to provide digital evidence which is obtained from digital media.
- In order to understand the objectives of computer forensics, first of all, people have to recognize the different roles computers play in a certain crime.
- According to a snippet from the United States Security Service, the computer functions in different kinds of crimes.

Course Outcomes: The student will learn

- Students will understand the usage of computers in forensic, and how to use various forensic tools for a wide variety of investigations.
- It gives an opportunity to students to continue their zeal in research in computer forensics

UNIT - I:

Introduction of Cybercrime: Types, The Internet spawns crime, Worms versus viruses, Computers' roles in crimes, Introduction to digital forensics, Introduction to Incident - Incident Response Methodology – Steps - Activities in Initial Response, Phase after detection of an incident

UNIT - II:

Initial Response and forensic duplication, Initial Response & Volatile Data Collection from Windows system -Initial Response & Volatile Data Collection from Unix system – Forensic Duplication: Forensic duplication: Forensic Duplicates as Admissible Evidence, Forensic Duplication Tool Requirements, Creating a Forensic. Duplicate/Qualified Forensic Duplicate of a Hard Drive

UNIT - III:

Forensics analysis and validation: Determining what data to collect and analyze, validating forensic data, addressing data-hiding techniques, performing remote acquisitions

Network Forensics: Network forensics overview, performing live acquisitions, developing standard procedures for network forensics, using network tools, examining the honeynet project.

UNIT - IV:

Current Forensic tools: evaluating computer forensic tool needs, computer forensics software tools, computer forensics hardware tools, validating and testing forensics software E-Mail Investigations: Exploring the role of e-mail in investigation, exploring the roles of the client and server in e-mail, investigating e-mail crimes and violations, understanding e-mail servers, using specialized e-mail forensic tools.

Cell phone and mobile device forensics: Understanding mobile device forensics,

understanding acquisition procedures for cell phones and mobile devices.

UNIT - V:

Working with Windows and DOS Systems: understanding file systems, exploring Microsoft File Structures, Examining NTFS disks, Understanding whole disk encryption, windows registry, Microsoft startup tasks, MS-DOS startup tasks, virtual machines.

Text Books:

1. Kevin Mandia, Chris Prosise, “Incident Response and computer forensics”, Tata McGraw Hill, 2006.
2. Computer Forensics, Computer Crime Investigation by John R. Vacca, Firewall Media, New Delhi.
3. Computer Forensics and Investigations by Nelson, Phillips Enfinger, Steuart, CENGAGE Learning

Reference Books:

1. Real Digital Forensics by Keith J. Jones, Richard Bejtlich, Curtis W. Rose, Addison- Wesley Pearson Education
2. Forensic Compiling, A Tractitioneris Guide by Tony Sammes and Brian Jenkinson, Springer International edition.

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ALGORITHMS DESIGN AND ANALYSIS (Open Elective –III)

Course Objectives:

- Introduces the notations for analysis of the performance of algorithms.
- Describes major algorithmic techniques (divide-and-conquer, backtracking, dynamic programming, greedy, branch and bound methods) and mention problems for which each technique is appropriate;
- Describes how to evaluate and compare different algorithms using worst, average, and best case analysis.
- Explains the difference between tractable and intractable problems, and introduces the problems that are P, NP and NP complete.

Course Outcomes: The student will learn

- Analyze the performance of algorithms
- Choose appropriate data structures and algorithm design methods for a specified application
- Understand the choice of data structures and the algorithm design methods

UNIT - I:

Introduction: Algorithm, Performance Analysis-Space complexity, Time complexity, Asymptotic Notations- Big oh notation, Omega notation, Theta notation and Little oh notation.

Divide and conquer: General method, applications-Binary search, Quick sort, Merge sort, Strassen's matrix multiplication.

UNIT - II:

Disjoint Sets: Disjoint set operations, union and find algorithms, Priority Queue- Heaps, Heapsort

Backtracking: General method, applications, n-queen's problem, sum of subsets problem, graph Coloring, Hamiltonian cycles.

UNIT - III:

Dynamic Programming: General method, applications- Optimal binary search tree, 0/1 knapsack problem, All pairs shortest path problem, Traveling sales person problem, Reliability design.

UNIT - IV:

Greedy method: General method, applications- Job sequencing with deadlines, knapsack problem, Minimum cost spanning trees, Single source shortest path problem.

Basic Traversal and Search Techniques: Techniques for Binary Trees, Techniques for Graphs, Connected components, Biconnected components.

UNIT - V:

Branch and Bound: General method, applications - Travelling sales person problem, 0/1 knapsack problem - LC Branch and Bound solution, FIFO Branch and Bound solution.

NP-Hard and NP-Complete problems: Basic concepts, non-deterministic algorithms, NP - Hard and NP-Complete classes, Cook's theorem.

Text Books:

1. Fundamentals of Computer Algorithms, Ellis Horowitz, Satraj Sahni and Rajasekharan, University Press.

Reference Books:

1. Design and Analysis of algorithms, Aho, Ullman and Hopcroft, Pearson education.
2. Introduction to Algorithms, second edition, T. H. Cormen, C.E. Leiserson, R. L. Rivest, and C. Stein, PHI Pvt. Ltd./ Pearson Education.
3. Algorithm Design: Foundations, Analysis and Internet Examples, M.T. Goodrich and R.Tamassia, John Wiley and sons.

B.Tech CSE	L	T	P	C
IV Year - II Semester	3	0	0	3

INTRODUCTION TO COMPUTER NETWORKS (Open Elective – III)

Course Objectives:

- Equip the students with the concepts and fundamentals of computer networks.
- Familiarize the students with the standard models for the layered approach to communication between machines in a network and the protocols of the various layers.

Course Outcomes: The student will learn

- Gain the knowledge of the basic computer network technology.
- Gain the knowledge of the functions of each layer in the OSI and TCP/IP reference model.
- Understand sub netting and routing mechanisms.
- Familiarity with the essential application protocols of computer networks

UNIT - I:

Network hardware, Network software, OSI, TCP/IP Reference models, Example Networks: ARPANET, Internet.

Physical Layer: Guided Transmission media: twisted pairs, coaxial cable, fiber optics, Wireless Transmission.

Data link layer: Design issues, framing, Error detection and correction.

UNIT - II:

Elementary data link protocols: simplex protocol, A simplex stop and wait protocol for an error-free channel, A simplex stop and wait protocol for noisy channel.

Sliding Window protocols: A one-bit sliding window protocol, A protocol using Go-Back-N, A protocol using Selective Repeat, Example data link protocols.

Medium Access sub layer: The channel allocation problem, Multiple access protocols: ALOHA, Carrier sense multiple access protocols, collision free protocols, Data link layer switching.

UNIT - III:

Network Layer: Design issues, Routing algorithms: shortest path routing, Flooding, Hierarchical routing, Broadcast, Multicast, distance vector routing, Congestion Control Algorithms, Quality of Service, Internetworking

UNIT - IV:

Transport Layer: Transport Services, Elements of Transport protocols, Connection management, TCP and UDP protocols.

UNIT - V:

Application Layer: Domain name system, Electronic Mail; the World WEB, HTTP, Streaming audio and video.

Text Books:

1. Computer Networks -- Andrew S Tanenbaum, David. j. Wetherall, 6th Edition. Pearson Education

Reference Books:

1. An Engineering Approach to Computer Networks-S. Keshav, 2nd Edition, Pearson Education
2. Data Communications and Networking – Behrouz A. Forouzan. Third Edition TMH.